

# REVIEW & Quiz!

# SIX EARLY LITERACY SKILLS

Letter Knowledge



Print Awareness



## REVIEW



Print Motivation

Vocabulary

Concept formation—  
concrete sensory experience

"Ball!  
- a round  
ball!  
Bounce the  
ball!"

Ball



Phoneme Awareness



quack!

woof!

vroom!



# REVIEW

## 5 WAYS TO GET THOSE SKILLS:



Talking



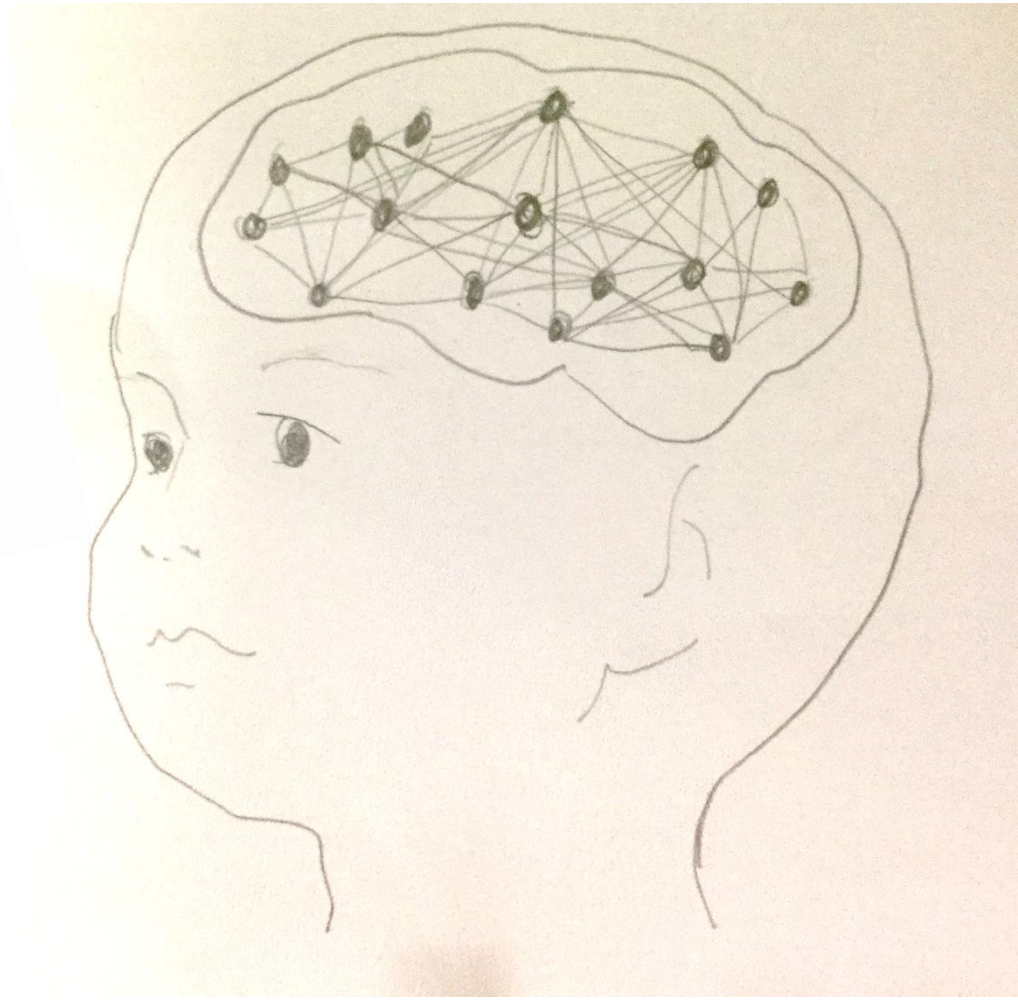
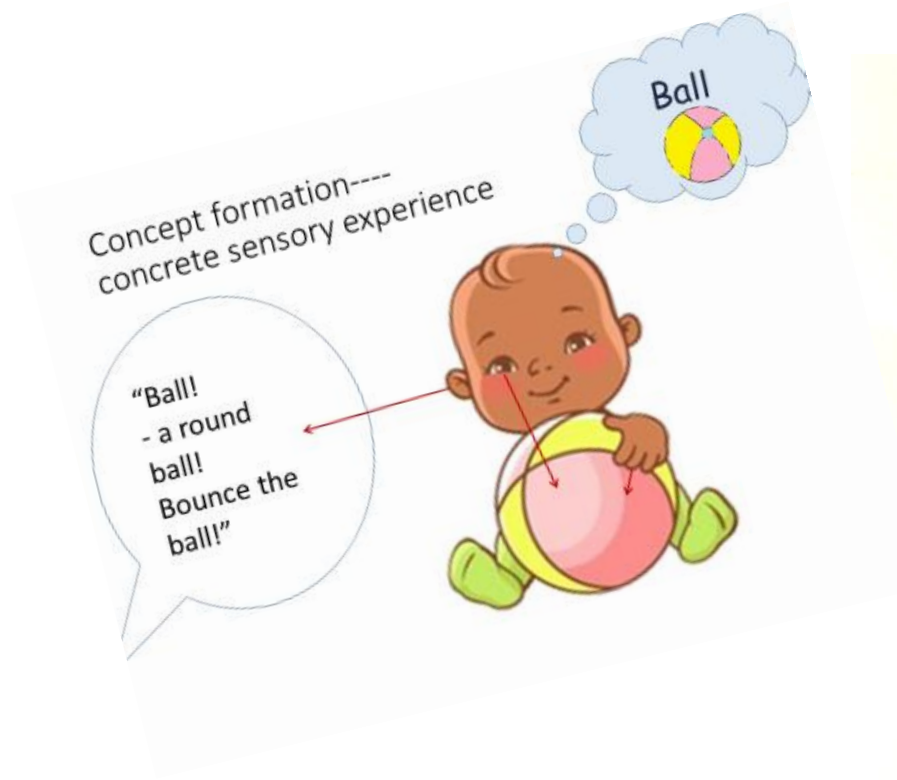
# READING is SYMBOLIC:

The child's understanding of these symbols  
must be built upon a foundation of  
CONCRETE EXPERIENCE (i.e. "background knowledge").

REVIEW



# How does a child develop brain cell connections?



# REVIEW



# QUIZ

Email your responses to the questions below ([bobbeepennington@brazosliteracycoalition.org](mailto:bobbeepennington@brazosliteracycoalition.org)):

Once we have received your correct answers we will email your certificate of completion for 2 CPU's in Early Literacy Development.

- **Name the six early literacy skills.**
- **Name five ways to get those skills.**
- **How does a child develop brain cell connections?**
- **What is the C.A.R. method?**
- **Describe the difference between *letter knowledge* and *phoneme awareness*.**
- **Write down the titles and authors of 3 picture books to share with the child/ children in your care.**
- **For each book you choose, write down one dialogic reading technique you might use** (i.e. a question or an interactive comment)

# You are important!



When you take the time to talk and play with the children in your care, you are actually building brain cell connections in them that will lead to their future success!

# Brazos Valley Regional Literacy Coalition

<https://brazosliteracycoalition.org>

*"To learn to read is to light a fire; every syllable that is spelled out is a spark."*

-Victor Hugo



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# Websites to explore:

(cut and paste into your browser)

<http://www.readingrockets.org/article/early-literacy-policy-and-practice-preschool-years>



<https://jlibrary.com/youtube-playlists/>



<http://www.zerotothree.org>



<https://www.earlychildhoodwebinars.com/presenters/betty-bardige/>



<https://developingchild.harvard.edu/resources/5-steps-for-brain-building-serve-and-return/>



<https://www.bcslibrary.org/>



<https://www.bcslibrary.org/online-learning/#learningexpress>



<http://www.urbanchildinstitute.org/>



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**Bardige, Betty.** *Talk to Me, Baby! Supporting Language Development in the First 3 Years, 2<sup>nd</sup> Ed.* Brookes Publishing: Baltimore, MD (2016).

**Bus, Adriana. Belsky, Jay. van Ijzendoorn, Marinus H. Crnic, Keith.** "Attachment and Bookreading Patterns: A Study of Mothers, Fathers, and Their Toddlers," *Early Childhood Research Quarterly* 12, 81-98 (1997)

**5 Steps for Brain-Building Serve and Return.** Center on the Developing Child at Harvard University. Cambridge, Massachusetts  
<https://developingchild.harvard.edu/resources/5-steps-for-brain-building-serve-and-return/>

**Gussin-Paley, Vivian.** *A Child's Work: The Importance of Fantasy Play.* University of Chicago Press: Chicago, IL (2005)

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**Raising a Reader.** Every Child Ready to Read, 2<sup>nd</sup> Edition, ALA: Chicago, IL, (2016).

**Rosenkoetter, Sharon E. , Ed,. Knapp-philo, Joann, Ed.** *Learning to Read the World: Language And Literacy in the First Three Years.* Zero to Three Publishing, Washington, D.C. 2006, p. 528

**Texas Education Agency.** *Key Comprehension Strategies to Teach.* Reading Rockets: Arlington, VA <http://www.readingrockets.org/article/key-comprehension-strategies-teach>

**ZerotoThree:** <http://www.zerotothree.org/early-care-education/early-language-literacy/why-begin-with-infants.html>

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Brain cells: <http://www.urbanchildinstitute.org/why-0-3/baby-and-brain>

Picture of my great-granddaughter, Gracie, 1<sup>st</sup> day of school, 2017.

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